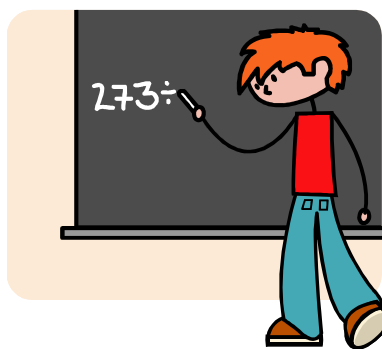


# PARENTAL CONTRIBUTION



## **Parental Contribution to Statutory Assessment:**

### **Writing your report**

As part of the Statutory Assessment, you will be asked if you would like to write something about your child. This report will be used by LEA to help decide whether or not your child needs a Statement of Special Educational Needs, and what kind of help and support they require to help them learn. You may want to include some of the following. Choose the sections which are most relevant to your child.

### **The Early Years**

- What your child was like as a young baby i.e. happy, lively, had difficulty speaking, hearing, sleeping.
- What your child's progress was like in relation to others of the same age.
- When you first had concerns.
- What happened next.
- What advice/help (if any) you received and from whom.

### **What Your Child Is Like Now**

Does your child have skills that are appropriate for their age in the following areas:

- *Physical skills:* How well is your child able to walk, jump, climb, do jigsaws, draw, use tools, write, catch?
- *Relationships and behaviour:* Is your child demonstrative, withdrawn, moody, irritable, unhappy, cheerful, lacking in confidence, co-operative, friendly, sociable, a loner?

- *Communication skills:* Can your child explain and describe things to other people? Can your child join in conversations, relay and understand messages, respond to other people? Is their level of speech appropriate for their age?
- *General health:* Does your child have difficulties with eating, sleeping, general fitness? Is your child often absent from school? Does your child need medication or a special diet? Has your child had a serious illness or accident? Does your child have a diagnosis of any condition? Do they see a consultant or therapist?
- *Self help/independence:* Can your child dress, feed, wash, and toilet themselves? How do they cope with routine and organise themselves? How independent are they?
- *At school:* How well does your child concentrate and retain information? Do they relate to the teacher and other children? Are they making progress? What has the school done to help your child? Have you been asked to help your child? Does your child like school? What does your child find easy/hard/enjoyable? Is bullying an issue?

### **Your Views**

- How does your child compare with others of the same age?
- What you think your child's main worries are?
- What are your main worries and concerns?
- What do you think are your child's special needs?
- How you think these can be best provided for?
- Are there any changes at home which may affect your child (such as bereavement, divorce, house move)?
- Are there circumstances which may make it difficult for you to help your child as much as you would like such as language spoken at home, reading or writing

difficulties, other family responsibilities, work obligations)?

- How easy do you find communicating with the school?
- How do your child's needs affect the needs of the family as a whole?

### **Your Child's View**

Your child may wish to give his/her views. These could include:

- What they think are their main difficulties
- What are their main worries
- Whether they happy at home and at school
- Whether they have friends
- What they think they are best at
- What help would they find useful

It is important to finish discussions with your child on a positive note.

### **Summary of what to include**

Main points to include:

1. Your child's name, age and school.
2. The problems and difficulties as you see them.
3. How long they have been apparent.
4. What the situation is now.
5. Your views about your child and what you believe your child needs in order to be helped.
6. Your child's views and what he or she wants in order to be helped.
7. Reports and written evidence from other people.

Remember to include what your child **can** do, as well as what they find difficult. It is particularly important when talking to your child about their views that you are positive, supportive and that you let them know that you are doing what you can to help.

### **To contact the Parent Partnership Service**

The Parent Partnership Service is available to support parents and carers of children with special educational needs across Shropshire and Telford & Wrekin. The Service aims to provide a range of flexible services to help parents and carers play an informed and active role in their child's education.

To contact the Service, please telephone 01952 457176 between 9.30am and 4.00pm, Monday to Thursday. You will be able to speak to a member of staff who will take your details and put you in touch with the Parent Partnership Officer who covers your area. An answerphone service is available at other times.

Registered Charity Number: 702589